

ABC Data collection

Activity 1:

Collect ABC data with the following scenario, define the problem behaviour in each video and identify the possible function of behavior:



[Click to play video scenario](#)



[Click to play scenario](#)



[Click to play scenario](#)



[Click to play scenario](#)



[Click to play scenario](#)



[Click to play scenario](#)



[Click to play scenario](#)



[Click to play scenario](#)



[Click to play scenario](#)



[Click to play scenario](#)

Antecedent	Behavior	Consequence	Possible Function (s)

Functions of Behaviour:

Activity 2:

Identify the possible function of behavior based on the ABC data collected.

Antecedent	Behavior	Consequence	Possible Function (s)
During recess, Tom sees her classmate playing with a new toy	Tom grabs the toy from her classmate's hand	The teacher intervenes and mediates the situation, eventually allowing Tom to play with the toy for a short time	

Antecedent	Behavior	Consequence	Possible Function (s)
During playtime, Tom is playing with a jigsaw (which is an activity he usually enjoys)	Tom starts crying and pushes jigsaw to the floor	The teacher allows Tom to take a break. Tom continues crying	

Antecedent	Behavior	Consequence	Possible Function (s)
Tom is painting with acrylics during art class. There's a lot of noise in the classroom	Tom covers her ears and starts rocking back and forth in her chair	The teacher provides Tom with noise-canceling ear muffs and allows her to take breaks in a quiet area of the classroom as needed	

Antecedent	Behavior	Consequence	Possible Function (s)
------------	----------	-------------	-----------------------

Tom is sitting alone in the playground	Tom spits at his hand	The teacher approaches him, asks him to stop and redirects him to an activity	
Tom is sitting alone in the playground	Tom approaches peer who is playing on the swing. Tom spits at peer	Peer leaves swing crying. Tom goes on swing	
During circle time, teacher reads story to all students	Tom makes loud noises	Teacher is asking him to stay quiet	
Tom is playing with blocks. Teacher announces that play time is finished and it's time for the next activity.	Tom starts to cry and drops to the floor.	Teacher lets him stay in the quiet area to calm down and brings him his blocks to help him calm down	
Teacher announces that it's time to go home and everyone needs to help tidy up the room	Tom starts headbutting the wall	Teacher immediately stops him, takes him to the quiet area and gives him a toy to calm down	

Teacher gives 15 minutes free play	Tom is sitting on his chair and flaps his hands	Teachers lets Tom continue without disrupting him	
During snack time, everyone is eating the snacks they brought from home	Tom pushes his food off the table into the floor	The teacher grabs the snack and puts it in the bin.	