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BEHAVIOR SUPPORT PLAN (BSP)

Name:

Date:

Teacher's name:

Behaviour

Definition of challenging behaviour:

Function(s) of behaviour:

Replacement behaviour (Ask yourself: *What behaviour(s) do I want to see instead of challenging behaviour?*)

Alternative behaviour:

Desire behaviour:

Proactive strategies (Ask yourself: *What will I do, so the child will engage in replacement behaviour?* E.g. use the "first-then" card, use the time, inform them in advance about upcoming changes)

Reinforcement strategies for replacement behaviour (The teacher should describe how they reinforce the occurrence of the replacement behaviour to ensure its repeatability)

Reactive strategies (Ask yourself: *What will I do, if the child engages in challenging behaviour?* E.g. not respond to the behaviour, but ensure child's safety, wait for the behaviour to cease and prompt appropriate response)

Data collection and monitoring progress (The teacher should describe the following: how the teacher will collect data, how often they will re-evaluate the progress)

Other key information others should know